

**UNIVERSITY OF RAJASTHAN**  
**JAIPUR**  
**SYLLABUS**

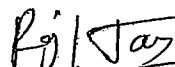
**SYLLABUS AND SCHEME OF EXAM INTEGRATED**


**PROGRAMME OF**

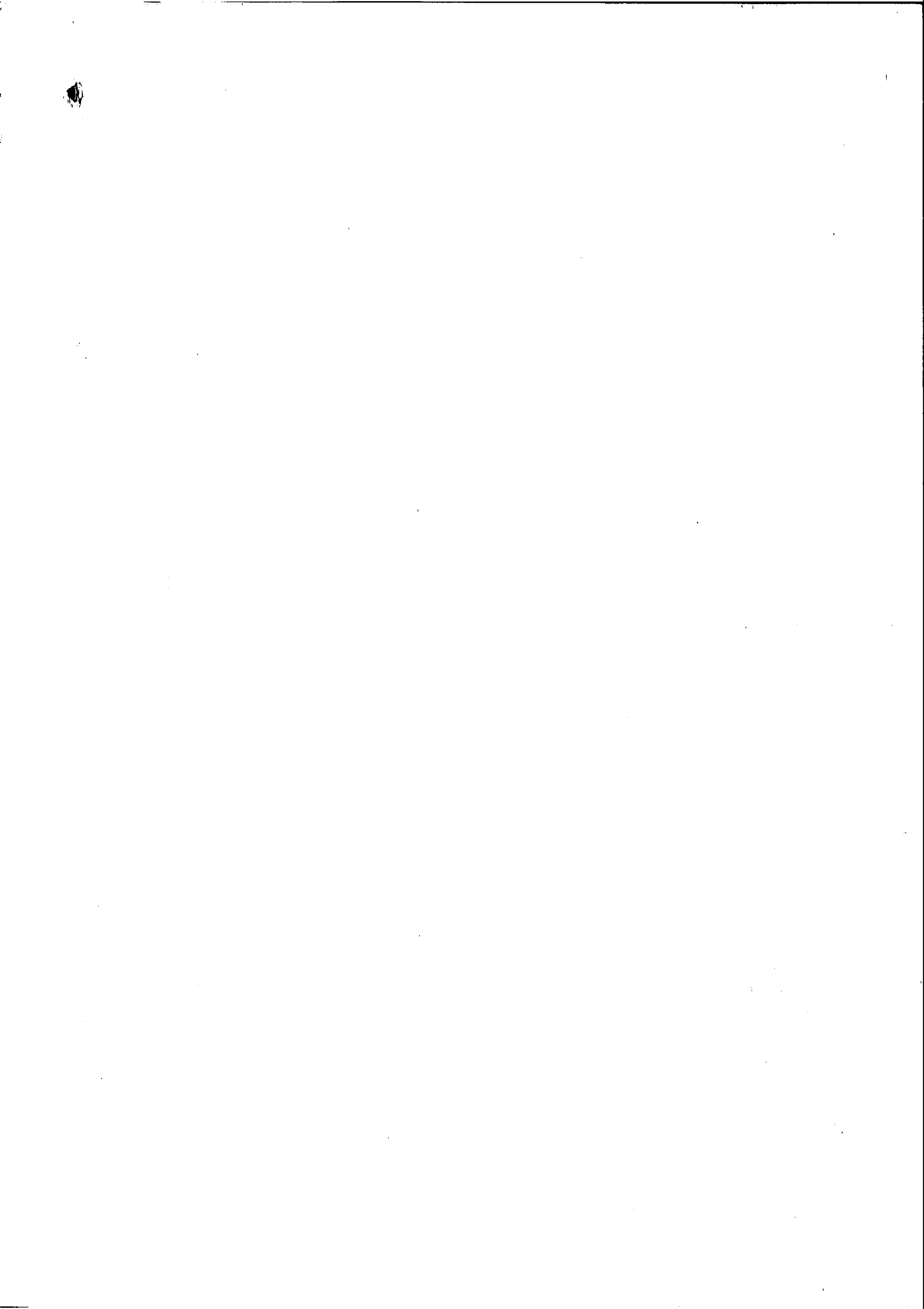
**B.Ed. M.Ed. (Three Year)**

**Semester Scheme**

<b>I &amp; II Semester</b>	<b>2022-23</b>
<b>III &amp; IV Semester</b>	<b>2023-24</b>
<b>V &amp; VI Semester</b>	<b>2024-25</b>

  
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**Ordinance and Regulations related to the Integrated B.Ed.M.Ed**  
**Examination**

0.320 The Objective and the Learning outcomes of the Integrated B.Ed.M.Ed. course are-

**Objectives:**

1. To help future prospective teacher to develop competence to teach subjects of their specialization, on the basis of an adequate theory of learning and a sound knowledge of the subject.
2. To develop interest, attitudes and knowledge which will enable them:
  - (i) To foster the all round growth and development of children under their care and
  - (ii) To provide guidance to individual pupil
3. To develop an understanding of aims and objective of education in the Indian background and to promote an awareness of the role of the school and the teacher in realizing these aims and ideals.
4. To develop an understanding of the close relationship between society and school, between life and school work.
5. To build up a professional consciousness.

**Learning outcomes:**

1. Competence to teach effectively two school subjects at the Elementary & secondary levels.
2. Ability to translate objectives of secondary education in terms of specific Programmes and activities in relation to the curriculum.
3. Ability to understand children's needs, motives, growth pattern and the process of learning to stimulate learning and creative thinking to faster growth and development.
4. Ability to use-
5. Individualized instruction
6. Dynamic methods in large classes.

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7. "Ability to examine pupil's progress and effectiveness of their own teaching through the use of proper evaluation techniques.
8. Equipment for diagnosing pupil progress and effectiveness of their own teachings through the use of proper evaluation techniques.
9. Readiness to spot talented and gifted children and capacity to meet their needs.
10. Ability to organize various school programmes, activities for pupil.
11. Developing guidance point of view in educational, personal and vocational matters.
12. Ability to access the all round development of pupils and to maintain a cumulative record.
13. Developing certain practical skill such as:
  - a. Black board work
  - b. Preparing. improvised apparatus
  - c. Preparing teaching aids and ICT.
14. Interest and competence in the development of the teaching profession and education. Readiness to participate in activities of professional organizations.

## PART II

### Practical Work

#### **Objectives:**

O.321 The objectives of the practical work prescribed for the Three years Integrated B.Ed.M.Ed. course are follows:

To develop the ability and self-confidence of pupil teachers:

1. To be conscious of sense of values and need for their inculcation in children through all available means including one's own personal life.
2. Possess a high sense of professional responsibility.
3. Develop resourcefulness, so as to make the best use of the situation available.
4. Appreciate and respect each child's individuality and treat him as independent and integrated personality.

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5. Arouse the curiosity and interest of the pupils and secure their active participation in the educative process.
6. Develop in the pupil's capacity for thinking and working independently and guide the pupils to that end.
7. Organize and manage the class for teaching learning.
8. Appreciate the dynamic nature of the class situation and teaching techniques.
9. Define objectives of particular lessons and plan for their achievements.
10. Organize the prescribed subject- matter in relation to the needs, interest and abilities of the pupils.
11. Use the appropriate teaching methods and techniques.
12. Prepare and use appropriate teaching aids, use of the black board and other apparatus and material properly.
13. Convey ideas in clear and concise language and in a logical manner for effective learning.
14. Undertake action research.
15. Give proper opportunity to gifted pupils and take proper care of the backward pupils.
16. Co-relate knowledge of the subject being taught with other subjects and with real life situations as and when possible.
17. Prepare and use assignments.
18. Evaluate pupil's progress.
19. Plan and organize co curricular activities and participate in them.
20. Co-operates with school teachers and administrators and learns to maintain school records and registers.

**Practical skill to teach the two school subjects offered under Theory paper Course Code no. 6 (paper) in I<sup>st</sup> Semester and Course Code no. 17 (paper) in semester III are following:**

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1. Observation of lesson delivered by experienced teachers and staff of the college.
2. Planning units and lessons.
3. Discussion of lesson plans, unit plans and lessons given (including criticism lesson)
4. Organization and participation in co- curricular activities.
5. Setting follows up assignment.
6. Evaluation in terms of educational objectives use of teachers made tests & administration of standardized tests.
7. Black-board work.
8. Practical work connected with school subjects.
9. Preparation and use of audio visual aids related to methods of teaching.
10. Experimental and laboratory work in sciences, home-science, Geography and other subjects of experimental and practical nature.
11. Study of the organization of work and activities in the school.
12. Observation and assistance in the health education programme.
13. Observation and assistance in the guidance programme.
14. Maintenance of cumulative records.
15. Techniques of teaching in large classes.

**O.322**

- (a) The eligibility of a candidate should be PG in any recognized university or equivalent PG to take admission in three years integrated B.Ed.-M.Ed three year course.
- (b) A candidate who after taking a P.G./Bachelor's / Shastri degree of the University or any other University recognized for the purpose by the syndicate, with two teaching subjects (as defined in note no. 1 below ) has completed a regular course of study in college, affiliated to the University for two academic years and has during the course of the years delivered at least 40 lessons (20 Lessons of one teaching subject in sem II &

20 Lessons of other teaching subject in sem III) in a recognized school under the supervision of the staff of the college

**Notes :**

- i. Teaching subject means a subject offered by the candidate at his/her Master's Degree or Bachelor's/ Shastri Examination either as a compulsory subject or as an optional subject or as a subsidiary subject provided that the candidate studied it for at least two years and also took University Examination each year but shall not include such subjects as were studied by him only for a part of the Bachelor's Degree Course. Thus the qualifying subjects like General English, General Hindi, General Education, History of Indian Civilization and Culture, Elementary Mathematics etc. Prescribed for the First year T.D.C. course of the University or a subject dropped by candidates at the part I stage of the degree course shall not be treated as teaching subjects. In case the honours graduates, besides the honours subject the subsidiary subject would also be taken into account provided the candidate studies the same for at least two academic sessions and also took University Examination each year.
- ii. Only such candidate shall be allowed to offer Social Studies for the Integrated B.Ed.-M.Ed. Examination as have taken their Bachelor's Degree with Ty two subjects out of History, Political Science, Public Administration, Economics, Geography, Sociology, Philosophy and Psychology.
- iii. A candidate having Master's Degree in Agriculture will be allowed to offer General Science and Biology for the Integrated B.Ed.-M.Ed. Examination. General Science may also be allowed to be offered by a candidate possessing the degree of B.Sc. (home Science) or passing the B.Sc. Examination with (i) Chemistry and (ii) Any one subject of life Science, i.e. Biology or Botany or Zoology, General Science may also be

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allowed to be offered by a candidate possessing the degree of B.Sc. Exam in any one subject of life science i.e. Biology, Botany or Zoology.

- iv. A candidate who has offered Political Science or Public Administration at his Bachelor's or the Master's Degree Examination shall be deemed eligible to offer Civics as a teaching subject in the Integrated B.Ed.-M.Ed Examination.
- v. The additional optional subject of Bachelors Degree Examination in which a candidate passes in one year with all the papers prescribed for the Three Year course after obtaining the Bachelor's Degree may also be treated as a "Teaching subject". Further, if a candidate desires to pass the additional optional subject after obtaining the Bachelor's Degree to be taken into consideration for permitting him to offer the subject, under Course code no. 6 (paper) & course code 17 (paper) for the Integrated B.Ed.-M.Ed course, the marks obtained by him in the additional optional subject may also be taken into account in addition to the marks obtained by him at the Bachelor's Degree for determining his eligibility for admission to Integrated B.Ed.-M.Ed Course.
- vi. A student teacher of Integrated B.Ed.-M.Ed Course should have no difficulty in offering his or her teaching subject according to a subject offered by the candidate at his Bachelor's/ Shastri or Master Degree Examination. A Student teacher can offer it irrespective of Faculty consideration in this regard. He or she can offer any two subjects and his teaching subjects under Regulation-42 of the syllabus of B.Ed. of the University of Rajasthan, Jaipur.
- vii. Pedagogy of school subject paper Course code 6 (paper) in I sem and course code no. 17 (paper) is in III sem so the student will study in one subject in semester I and other in Semester III.
- viii. A candidate will be provided 2 credit of "Anandam" in S.U.P.W. practical work which is semester 1.



**O.323** No candidate shall be allowed to appear in the Integrated B.Ed.-M.Ed Three Year Semester examination (Ist Semester to VI Semester unless he/she has attended 80% for all course work & practicum, and 90% for school internship)

**O.324** The examination for Integrated B.Ed.-M.Ed Semester wise Examination for Three)Years shall be in three parts- part 1<sup>st</sup> comprising theory papers & part 2 practice of teaching in accordance and Part 3 for Dissertation Work with the scheme of examination laid down from time to time. A candidate may in addition offer a special course in any one of the specialization prescribed under the scheme of examination from time to time, and if successful as mentioned to this effect will be made in the degree awarded to him.

**O.325** Candidates who fail in Integrated B.Ed.-M.Ed examination in Semester I to VI the theory of education may present themselves for re-examination there in at a subsequent examination without attending a further course at an affiliated training college.

Provided that a candidate who fails in any one of the theory papers and secures at least 48% marks in the aggregate of the remaining theory papers may be allowed to reappear in the examination in the immediately following year in the paper in which he/she fails only. He/she shall be declared to have passed if he secures minimum passing marks prescribed for the paper in which he appeared and shall be deemed to have secured minimum passing marks only prescribed for the paper) (irrespective of the marks actually obtained by him) for the purpose of determining his division in accordance with the scheme of examination. The candidate shall have to repeat the whole examination in subsequent year in case he fails to clear the paper in which he failed.

**O.326** Candidates who fail in the Integrated B.Ed.-M.Ed examination in Semester I-VI only in the practice of teaching may appear in the

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practical examination in the subsequent year provided that they keep regular terms for four calendar months per year and give at-least 40 lessons (20 in Sem II & 20 in Sem III) supervised lessons in internship.

**O.326 A:** A candidate who complete a regular course of study in accordance with the provision laid down in the ordinance, at an affiliated teacher's training college for Three Academic years / VI Semester but for good reasons fails to appear at the Integrated B.Ed.-M.Ed examination may be admitted to a subsequent examination as an Ex-student as defined in 0.325 or 0.326 Above.

**O.326 B:** No candidate shall be permitted to appear as an Ex-student at more than one subsequent examination. The Integrated B.Ed.-M.Ed programe shall be of a duration of Three Academic years / VI Semester, which can be completed in a maximum of Four years from the date of admission to the The Integrated B.Ed.-M.Ed

**O.326 C:** A candidate who passed The Integrated B.Ed.-M.Ed examination of this University or The Integrated B.Ed.-M.Ed examination of another University recognized by the Syndicate may be permitted to take a special course in a subject if he (lid not offer a course in the year which he passed the examination or in case he passed with a special course other than the one offered by him for the examination provided that in each base:

- (a) He/she studies at a college of education affiliated for the purpose to the University for at-least three months and
- (b) He/she completes the theoretical and practical work as laid down in the courses of study.

**O.326 D.** A candidate who has already passed The Integrated B.Ed.-M.Ed examination of the University or The Integrated B.Ed.-M.Ed examination of some another University recognized for the purpose by the Syndicate may be permitted to take any one paper of pedagogy of teaching school

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subject and other teaching subject which he had not offered at his The Integrated B.Ed.M.Ed Examination provided that:

- a. He/she is eligible to offer that teaching subject under provision of O.322.
- b. He/she studies at a college of education affiliated for the purpose to the University for at-least three months in The Integrated B.Ed.M.Ed Course.
- c. He/she completes the theoretical and practical work, as laid down in the Scheme of examination for that paper from time to time and also delivers at-least 20 lessons in a recognized school under the supervision of the staff of the college.

**O.328.** The Integrated B.Ed.M.Ed Course is for a period of Three Years regular full time consisting of Six semesters, viz. Semester I, Semester II, Semester III, Semester IV, Semester V and Semester VI. Each year shall comprise of two semester viz. odd & even semesters. Odd semesters shall be from July to December and even semesters shall be from January to May. To complete the Integrated B.Ed.M.Ed programme maximum time period will be Four years from the date of the admission as per NCTE regulations.

**Dissertation:-**

**O.329A.** The dissertation under Integrated B.Ed.M.Ed course will be start from III, IV, V, VI Sem. According to the scheme of examination provided in the table. The topic and the plan of the dissertation will be decided in consultation with the faculty members appointed by the Principal of an affiliated college and Head of the department, Education of the University. The topic is finally approved by the Principal in case of affiliated college and by the Head of the department of Education in case of university. In special case the Principal/ Head of the university department, Education of the university may permit a

student to select any other field for his/her dissertation..

- b) Every candidate for the Integrated B.Ed.M.Ed examination. under Semester-VI shall, at the time of submitting the dissertation will produce a certificate from the Head of the Institution/Head of the university department of Education, where he/she has studied to the effect that the dissertation work of the candidate is genuine and is fit to examine.
- c) The dissertation to ether with three copies of the summary shall be submitted to the Principal of the College/Head of university department of Education, who will forward the same to the Registrar of the University by the 25 March of IIIrd Year (VI semester).
- d) In case of candidate having offered dissertation involving interdisciplinary approach to more than one subject, the Supervision by more than one person be permitted and such a supervision be termed as joint supervision.

**O.329 B.** There shall be an examination at the end of each semester, for first semester in the month of December/January, for second semester in the month of May/ June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in December/January or May/ June.

**O.329 C.** If in the examination both parts of which are taken simultaneously by a candidate, if dissertation is adequate but he/she has not reached the required standard in the written part of the examination, the candidate shall be exempted from re-entry on the presentation of a dissertation, similarly if the candidate has reached the required standard in the written papers, but the dissertation is not adequate, he/she shall be exempted from re-entry in the written part of the examination.

**O.329 D.** A candidate who has passed the Integrated B.Ed.M.Ed examination of the University of any other University recognized by Syndicate may be permitted to appear for the examination in the remaining paper/papers in the area of specialization already offered by him (without attending a affiliated college), or the papers in any other area of specialization

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provided he/she studies at a Post-Graduate Teachers Training College affiliated to the University for at least six months and completes the required amount of Theoretical, Practical, Sessional work if the area of specialization which he/she wishes to offer is different from the one in which he/she submitted the dissertation during the Integrated B.Ed.M.Ed Examination.

### Regulation 42 - 43

#### Integrated B.Ed.M.Ed Three Years Examination

The Integrated B.Ed.M.Ed (Three years) will consist of the following components;

Part I- Main theory papers at Integrated B.Ed.M.Ed Semester I - VI

Part II- School internship of 04 weeks and 10 Weeks (04 weeks at Semester II & 10 weeks at Semester III)

Part III - Dissertation

Theory papers, Practicum, Demonstration, Internship, Practical work and Disstertation Work.

Total there are 40 papers in B.Ed.M.Ed Course

Semester	Theory Paper	Practic al	Practicum	Total
I	6	-	1	07
II	4	I	01 (practicum) + 01 internship	07
III	4	-	02 (practicum)+ 01 internship	07
IV	4	I	1	06
V	5	-	1	06
VI	5	-	01 (practicum)+ 01 dissertation	06+01 Dissertation

## Scheme of Integrated B.Ed.M.Ed Three Years Examination

The Integrated B.Ed.M.Ed (Three Years) will consist of the following components:-

### **Part I - Main theory papers at Integrated B.Ed.M.Ed**

Sem I	B.Ed.M.Ed Course Code No. 1, 2, 3, 4, 5, 6
Sem II	B.Ed.M.Ed Course Code No. 8, 9, 10, 11
Sem III	B.Ed.M.Ed Course Code No. 15, 16, 17, 18
Sem IV	B.Ed.M.Ed Course Code No. 22, 23, 24, 25
Sem V	B.Ed.M.Ed Course Code No. 28, 29, 30, 31, 32
Sem VI	B.Ed.M.Ed Course Code No. 34, 35, 36, 37, 38

### **Part II - Practicum & Practical work at Integrated B.Ed.M.Ed**

	<b>Practical</b>	<b>Practicum</b>
Sem. I	-	Course Code No. 7
Sem. II	- Course Code No. 13	Course Code No. 12, 14
Sem. III	- -	Course Code No. 19, 20, 21
Sem. IV	- Course Code No. 26	Course Code No. 27
Sem. V	- -	Course Code No. 33
Sem. VI	- -	Course Code No. 40 (Anandam)

### **Part - III - Dissertation work at Integrated B.Ed.M.Ed**

Sem VI - Dissertation Course Code No 39

#### **In Integrated B.Ed.M.Ed Semester- I**

Course Code No 1, 3, 5, 6 (Paper) are of 3 hours carrying 100 marks (75 for theory+ 25 for sessional internally) each. Course Code No 02 (Paper) or 04 (Paper) is of two hours carrying 50 Marks (35 for theory+ 15 for Sessional internally)= 500 Marks

#### **In Integrated B.Ed.M.Ed. Semester-II**

Course Code No. 8, 10 (Paper) are of 3 hours carrying 100 marks (75 for theory+ 25 for sessional internally) each. Course Code No. 11 (Paper) is of two hours carrying 50 marks (35 for theory +15 for sessional internally. Course Code No. 9 (Paper) is of 100 marks (50 for theory+ 30 for practical+ 20 submission Report)= 350 Marks

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**In integrated B.Ed.M.Ed Semester-III**

Course Code No. 15, 17, 18 (Paper) are of 3 hours carrying 100 marks (75 for theory + 25 for sessional internally) each. Course Code No. 16 (Paper) of two hours carrying 50 marks (35 for theory+ 15 for sessional internally)= 350 Marks

**In integrated B.Ed.M.Ed Semester-IV**

Course Code No. 22, 24, 25 (Paper) are of 3 hours carrying 100 marks (75 for theory + 25 for sessional internally) each and Course Code No. 23 (Paper) is of two hours carrying 50 marks (35 for theory+ 15 for sessional internally)= 350 Marks

**In integrated B.Ed.M.Ed Semester-V**

Course Code No. 28, 29, 31, 32 (Paper) are of 3 hours carrying 100 marks (75 for theory+ 25 for sessional internally) each. Course Code No. 30 (Paper) is of two hours carrying 50 marks (35 for theory+ 15 for sessional internally)= 450 Marks

**In integrated B.Ed.M.Ed Semester-VI**

Course Code No. 34, 35, 36, 38 (Paper) are of 3 hours carrying 100 marks (75 for theory+ 25 for sessional internally) each. Course Code No. 37 (Paper) is of two hours carrying 50 marks (35 for theory+ 15 for sessional internally)= 450 Marks

Total - 500+350+350+350+450+450 = 2450 Marks

	I	II	III	IV	V	VI	Grand Total
External	370	235	260	260	335	335	1795
Internal	130	115	90	90	115	115	655
Practicum	50	100	200	75	100	-	525
Practical	-	100	-	125*	-	-	225
Dissertation	-	-	-	-	-	100**	100
Total	550	550	550	550	550	550	3300

Note - EPC-3 carry 50 marks of practical (External) out of which 20 marks is for submission of report and 30 marks for practical.

Included practicum, practical, Dissertation & Internship

\* Practical of Total 125 Marks, 100 External + 25 internal

\*\*Dissertation of Total 100 Marks, 75 Internal + 25 External viva.

Total Marks - 3300

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## Organization evaluation of practice teaching in Integrated B.Ed.M.Ed Three

### Year Programme :

1. Every candidate will teach at-least 40 lessons during practice teaching session..  
At least ten lessons in each subject should be supervised.
2. 40 (20+20) Internship lessons as desired in the syllabus should be completed as full period class room lesson. Micro teaching lesson to be used in addition to those 40 lessons for developing certain teaching skills.
3. A minimum of ten lessons in each subject will be supervised evaluated by the subject specialist or a team of specialists of the subjects.
4. By and large, the evaluation of the performance in the practical teaching will be based on the last ten lessons in the subject when the student has acquired some competence and skills of teaching.
5. The internal assessment in practice of teaching will be finalized by the principal with the help of members of the teaching staff and the same will be communicated to the university before the commencement of the practical each year.
6. At Integrated B:Ed.M.Ed Sem.-11 each candidate should be prepared to teach one lessons at the final practice examination. At the Integrated B.Ed-M.Ed. Sem IV exam candidate should be prepared to teach two lessons (one in each subject).The external examiners may select at-least 10% of the candidates to deliver two lessons at-Integrated B.Ed.M.Ed Sem.-IV.
7. There will be a board of Examiners for the external examination for each college which will examine each candidate in at-least one lesson and a minimum of 15% in two lessons (one in each of the two subjects).
8. The board of Examination will consist of:
  - (a) The principal of the college concerned.
  - (b) A principal or a senior and experienced member of the teaching staff of another training college, affiliated to University of Rajasthan.
  - (c) An external examiner from outside the University of Rajasthan or a senior member of the teaching staff of an affiliated training college.



(d) The board as far as possible will represent Social science, language and science.

9. Approximately 50 lessons will be examined by the board each day.

### Evaluation of Integrated B.Ed.M.Ed Examination

1. (A). Each theory paper in semester I, II, III, IV, V & VI will carry 100 marks out of which 75 marks will be of theory paper and 25 marks to be assessed on sessional work.

(B). Each Theory, Paper in Semester I, II, III, IV, V and VI will carry 50 Marks out of which 35 Marks will be of theory paper and 15 Marks to assess on sessional work.

2. **Practicum and Practical Work:** Semester-I, II, III, IV and V will carry 750 Marks (Internal Marks 550 Marks and External Marks 200).

Practicum	I Sem	Course Code No. 7
	II Sem	Course Code No. 12 & 14
	III Sem	Course Code No. 20 & 21
	IV Sem	Course Code No. 27
	V Sem	Course Code No. 33
Practical	II Sem	Course Code No. 13
	IV Sem	Course Code No. 26

\*EPC 3 carry 100 marks out of which 50 marks will be allotted for practical and 50 marks for theory. EPC-3 theory paper will be of two hours.

3. **Dissertation:** Semester - VI will be carrying 100 Marks (Internal Marks 75 Marks and External Marks 25 Marks - Viva-Voice).

### **QUESTION PAPERS:-**

1. Each theory paper shall carry 75 marks and will be of 3 hours. Part A of theory paper shall contain 15 short answer questions of 30 marks, based on knowledge, understanding and applications of the topics / texts covered in the syllabus. Each question will carry two marks for correct answer.

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